

# Certification Exam Handbook Electronics Engineering Technology

Offered by:



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THE ASSOCIATION OF SCIENCE  
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## **Introduction**

The **Electronics Technologist Certification Exam Handbook** has been prepared for electronics engineering technologists who are required to pass a certification exam to achieve registration as a Certified Engineering Technologist or Applied Science Technologist. The handbook is designed to provide candidates with essential information regarding the certification examination.

## **Examination Information**

### **Purpose of Examination**

The purpose of the Electronics Technologist Certification Examination is to identify competent electronics engineering technologists who possess technical competencies in their discipline, as outlined in a discipline-specific competency profile. The goal is to protect the public by granting designations only to those professionals who have the skill and knowledge necessary to perform their job in a safe and competent manner.

### **Examination Format**

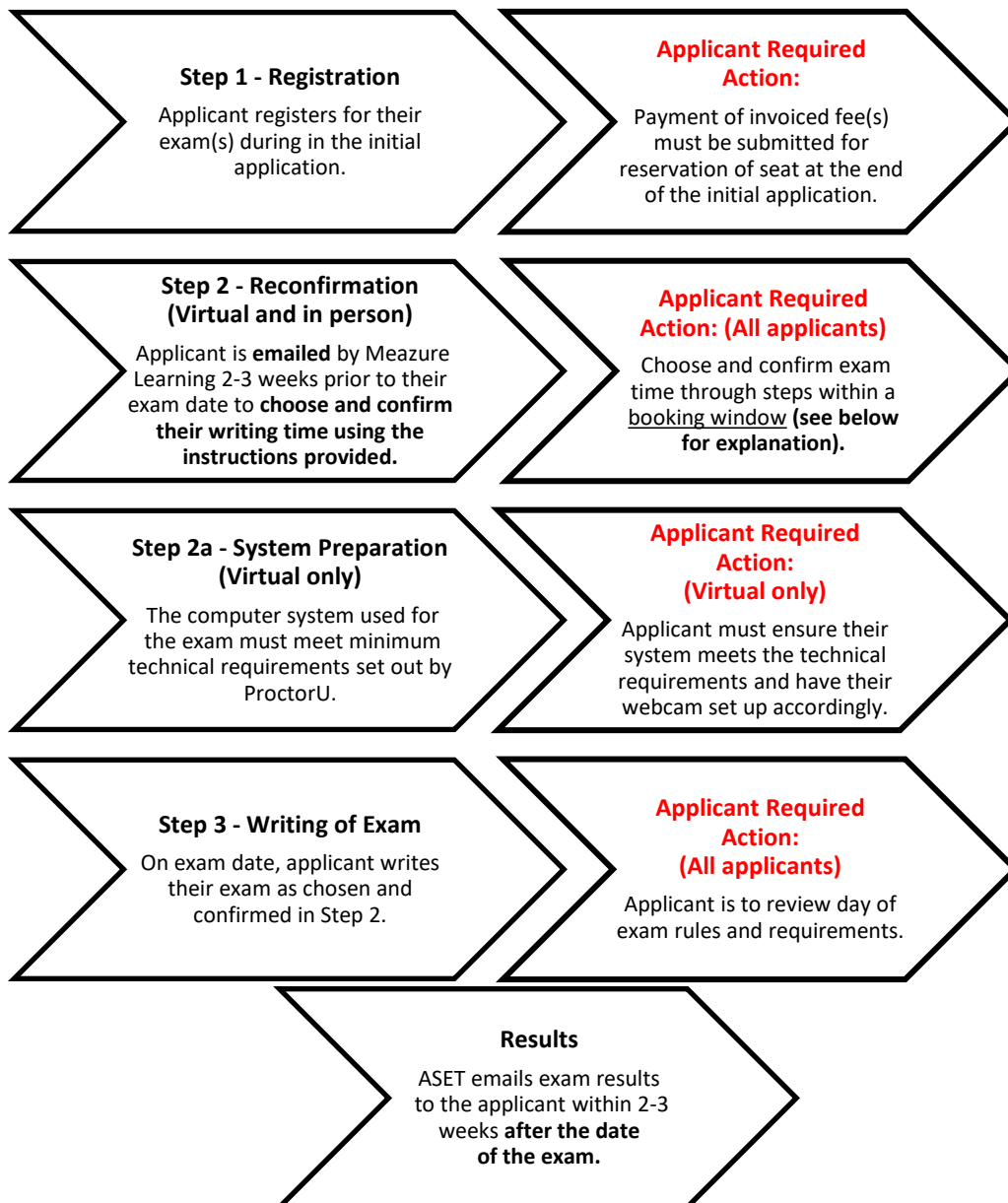
The examination consists of 110 multiple-choice questions, including questions with graphs, diagrams, and schematics and questions that require calculations. There are 10 experimental questions of the 110 that are not counted towards the candidate's exam score. These items are used for future exam development following the Embedded Field Testing Method. Each multiple-choice question has four answer options, only one of which is correct. Exam questions vary in the level of cognitive difficulty. The exam is closed-book and is three hours in duration.

### **Eligibility**

To be eligible to write the exam, candidates must have at least 24 months of work experience at the technologist level. For this reason, student and T.T. members may not register to write the exam.

### **Examination Registration**

Applicants who are required to complete the Electronics Technologist Certification Examination will register for the examination at the time of application. Please see the ASET, CTTAM, or ASTTBC websites for current information on examination dates and deadlines.



## Booking Window

Two to three weeks prior to the exam, you will receive a booking email from Meazure Learning. This email will include the instructions on how to book a seat for your exam. We recommend watching this [quick video demonstration](#) on how to reserve your seat. Please note that these instructions are for the Virtual Booking; however, it is the same process if you are scheduled to write the exam at a brick-and-mortar (physical) location.

## Location of Examination Centres and Virtual Proctoring

The Electronics Technologist Certification Exam is administered on a computer in one of Meazure Learning's exam centres or through the virtual proctoring service.

Physical locations in Alberta include Edmonton, Calgary, Grande Prairie\*, and Lethbridge\*. Please contact ASTTBC or CTTAM for information on testing centres in British Columbia and Manitoba. *\*limited seating*

Virtual Proctoring: This method of exam delivery uses a webcam with a virtual proctor to allow the candidate to write the exam from a home or work office. This method has the following additional requirements:

#### Exam room requirements

- Quiet and private room; **if anyone enters the room during the exam other than the above the candidate, the exam results may be invalidated**
- Location can be at personal residence or from the office\*\* (see note at end)
- Good quality lighting in the room; no bright lights or windows behind candidate
- Desk must be clear of any notes, books, or electronics with access to power outlets and internet connection (Ethernet plugged or high quality password protected Wi-Fi)

#### Internet requirements

- Stable, secure (must be password protected if Wi-Fi) high speed internet connection with download speeds of at least 3 Mbps and upload speeds of at least 1.5 Mbps (a free internet speed testing tool is available at [www.speedtest.net](http://www.speedtest.net) to test the internet connection).

#### Computer requirements

- Laptops or desktop computers are permitted so long as they have the following minimum requirements:
  - <https://support.proctoru.com/hc/en-us/articles/115011772748-Equipment-Requirements>
  - Candidates must source their own computers with the minimum specifications for the exam.
  - No virtual machine desktops, must be on the host desktop or tablets or smartphones.
  - Google Chrome required
  - Please ensure that laptops are plugged in during the exam to prevent the exam terminating early due to battery failure.
- Functioning free standing or integrated webcam w/ microphone or independent microphone

**NOTE:** It is the candidate's responsibility to ensure that the internet and computer requirements are met prior to the exam administration date. The **compatibility check** information will be located in your BOOKING CONFIRMATION email which is sent by Meazure Learning.

- **Applicants must conduct a compatibility check using the computer they will use, in the room they will write in to test their connectivity prior to the virtually proctored exam. If they do not complete the compatibility check, there is no guarantee that the exam will happen. *The ProctorU exam program cannot be downloaded until the day of your exam so there is no way to check if it will work prior to exam day.***
- Meazure Learning has an [FAQ page](#) with a short tutorial video on the ProctorU program.

*\*\*Keep in mind administrative privileges on the computer you will use (some company's IT policies*

*block download of the required program to use with ProctorU and can cause issues). As stated previously, it will be important to complete the compatibility check **PRIOR** to the examination date.*

## **Exam Time and Location Confirmation**

All candidates will receive a confirmation email with the writing time and address of the testing centre location (physical location only) that was chosen at the time of application by **email from Meazure Learning one to two weeks before the exam date**. The confirmation email is important to review and a printed copy is required for admission to write the exam. Candidates can contact Meazure Learning directly at [testingsupport@meazurelearning.com](mailto:testingsupport@meazurelearning.com) to have the exam registration information re-sent if they did not receive the confirmation email by the deadline above.

## **Policy for Reschedules, Rewrites, and Attempts**

### ***Alberta Candidates***

Candidates who wish to reschedule their exam must email the ASET Registration Department ([exams@aset.ab.ca](mailto:exams@aset.ab.ca)) with the new exam date. Candidates who reschedule **after the registered exam's Registration Deadline Date** are required to pay **the full exam fee** to reschedule. If the request is received **before** this deadline date, then there are no fees to reschedule.

Candidates who are required to re-write the examination must email the ASET Registration Department ([exams@aset.ab.ca](mailto:exams@aset.ab.ca)) with the requested exam date. ASET Staff will follow up to obtain payment of the full exam fee in order to register for the requested date.

Candidates may attempt the exam **a maximum of three times** within one year from the date of application and must pass the exam within this time period.

### ***British Columbia and Manitoba Candidates***

Please contact ASTTBC or CTTAM directly to confirm the policy for reschedules, rewrites, and exam attempts.

## **COVID-19 Cancellation Policy**

If a candidate falls ill on the day of the exam and has flu/cold symptoms, please contact [exams@aset.ab.ca](mailto:exams@aset.ab.ca) immediately. If writing at a testing centre, candidates will be denied entry and will be unable to write the exam.

Upon contacting ASET, the exam will be cancelled. To waive the examination fee to reschedule again, proof of positive test will be required.

## **Exam Accommodations for Candidates with Disabilities**

According to Canadian human rights legislation and test industry standards, exam developers are responsible for providing candidates with disabilities with exam accommodations where appropriate and feasible. Exam accommodations are designed to remove barriers related to individual characteristics of candidates that may prevent them from demonstrating their technical competencies on the exam. "An appropriate accommodation is one that that responds to specific individual characteristics but does so in a way that does not change the

construct the test is measuring or the meaning of scores.”

Candidates with disabilities should request accommodations to write the certification exam at the time of application and at least **seven (7) weeks before the exam date of their choice by submitting a request in writing to the ASET, ASTTBC, or CTTAM**. To protect the integrity of the examination, documented evidence of the candidate’s disability must be submitted to ASET, CTTAM, or ASTTBC along with the application form. Such evidence includes a formal detailed diagnosis of the specific disability from an appropriate professional (e.g., physician, psychologist, rehabilitation counsellor) and supporting documentation citing the need for exam accommodations and what accommodations the candidate received in the past.

ASET, CTTAM, or ASTTBC will review the candidate’s written request for accommodation and determine if it can be supported. Depending on the candidate’s individual needs, ASET, CTTAM, or ASTTBC may modify exam administration conditions, including exam setting, exam presentation, or the addition of individuals to the exam (e.g., readers, scribes). Each request will be reviewed on a case-by-case basis.

Below is a list of reasonable exam accommodations for candidates with a disability.\*

**1. Separate Room**

A separate room is provided to candidates who due to the nature of their disability require an exam environment that minimizes distractions resulting from noise or movement or process information by talking aloud.

**2. Additional Time**

Extending additional time to candidates is a frequently used exam accommodation that is used with a variety of disability-related conditions. Often candidates are offered time-and-one-half to complete the exam (e.g., a 3-hour exam is extended to 4.5 hours).

**3. Interpreter**

Candidates with hearing impairment may request an interpreter who has proficiency in sign language.

**4. Reader**

A reader is an individual who reads exam instructions and/or exam questions to a candidate. Candidates with visual impairment or those with a learning disability may benefit from services of a reader during the examination.

**5. Recorder**

A recorder is an individual who fills in the answers for a candidate who has difficulty writing independently.

**\*All costs related to exam accommodations will be the responsibility of the candidate.**

## Examination Content

The Electronics Technologist Certification Examination tests candidates' competencies in four areas (**see Appendix A for detailed information on examination content**).

- 1. Technical Analysis:** In this competency area, candidates are expected to be able to apply electronics knowledge, equipment, and tools to analyze technical problems and provide solutions that meet technical specifications, industry standards, local codes, and requirements of internal and external clients.
- 2. Technical Design:** This competency area deals with candidates' ability to design under supervision electronic components and systems that meet technical specifications, regulatory requirements, industry standards, local codes, and requirements of internal and external clients.
- 3. Technical Evaluation:** In this competency area candidates are expected to be able to install, maintain, troubleshoot, and evaluate electronic components and systems in accordance with technical specifications, regulatory requirements, industry standards, local codes, and requirements of internal and external clients.
- 4. Project Coordination:** This competency area deals with candidates' ability to assist in the implementation of projects to ensure the quality of deliverables, customer satisfaction, and adherence to schedules and budgets.

Exam questions will also vary in cognitive level. *Knowledge* questions require that candidates recall information and provide its interpretation. *Application* questions require that candidates apply their knowledge to practical situations, while *Critical thinking* questions require that candidates analyze complex situations and provide solutions. There will also be a percentage of source based questions that may include an image, figure, tables, schematics, etc. **Refer to Appendix A for more detailed information.**



## Study Resources for Examination

The following resources may be of use to candidates interested in refreshing their knowledge prior to writing the examination. **Candidates are not expected to study each of these resources as the certification exam is designed to test entry-level competencies related to the practice of electronics engineering technology.** Rather, candidates may wish to review particular content areas in which they feel they would like to update their current knowledge. For detailed information on the content areas covered on the exam, candidates should refer to **Appendix A**.

Dorf, R. C., & Svoboda, J. A. (2010). Introduction to electric circuits. Hoboken, NJ: John Wiley & Sons.

Frenzel, L. E. (2008). Principles of electronic communication systems. Boston, MA: McGraw-Hill.

Manko, H. H. (1998). Soldering handbook for printed circuits and surface mounting (2nd ed.). Van Nostrand Reinhold, Netherlands: Kluwer Academic Publishers.

Miller, G. M. & Beasley, J. S. (2002). Modern electronic communication (7th ed.). Upper Saddle River, NJ: Pearson Education.

Paynter, B., & Boydell, T. (2009). Electronics technology fundamentals: Conventional flow (3<sup>rd</sup> ed.) Upper Saddle River, NJ: Pearson Education.

RapidTables Online Reference & Tools. (2014). Electrical Symbols & Electronic Symbols. Retrieved from [http://www.rapidtables.com/electric/electrical\\_symbols.htm](http://www.rapidtables.com/electric/electrical_symbols.htm)

Schultz, M. E. (2011). Grob's basic electronics. New York, NY: McGraw-Hill.

Streib, W. J. (1990). Digital circuits. South Holland, IL: Goodheart-Willcox.

Tocci, R. J., Widmer, N. S., & Moss, G. L. (2005). Digital systems: Principles and applications. Upper Saddle River, NJ: Pearson/Prentice Hall.

Wang, L., Chang, Y., & Cheng, K. (2009). Electronic design automation. Burlington, MA: Morgan Kaufman Publishers.

Wheeler, P. E. (1989). Electronic fundamentals. Saint Joseph, MI: Heathkit/Zenith Educational Systems.

## Practice Exam for Purchase

Practice exam questions are available for purchase through [Meazure Learning](#). As these questions are hosted by a third-party educational partner, candidates will need to create a new account to access the practice exam. This login is **not associated** with the candidate's ASET ID.

A one-time attempt practice exam of 25 questions\* is available.

\*While the candidate is able to repurchase the same practice exam at a later date; the questions will not change.

## Day of Examination

### Admission to the Examination Centre

ASET, CTTAM, and ASTTBC provide Meazure Learning with a list of examination candidates for each exam sitting. When an exam appointment is made, candidates will receive a booking confirmation email from Meazure Learning. **It is important that candidates bring this email with them to an examination center on the day of the examination.**

Upon entering the examination center, candidates will be asked to register with the proctor. The following information will need to be provided to the proctor.

- Candidate's first and last name (must match candidate's registration as submitted by ASET, CTTAM, or ASTTBC)
- Valid government-issued photo ID (not expired)
- Candidate's printed confirmation email as provided by Meazure Learning

#### Important Notes:

- If you have a non-expired temporary driver's license you must also provide another form of photo identification. The first and last name on both documents must match. It is preferred that the photo identification not be expired.
- If your only form of photo identification has expired you must also provide another form of non-expired identification. The first and last name on both documents must match.
- If you have any other concerns about your forms of identification, please contact Meazure Learning support immediately to ensure your identification will be accepted on exam day:  
[testingsupport@meazurelearning.com](mailto:testingsupport@meazurelearning.com).

After the initial verification of identity, candidates will be asked to sign a roster.

Candidates' personal belongings, such as bags and jackets, will be stored in a designated area. Electronic devices, including but not limited to cell phones, tablets, and reference books, may not under any circumstances be brought into the exam center. The only exception to this rule is personal calculators. The proctor is responsible for inspecting candidate's calculators prior to the exam.

## Permissible Items

- Disposable ear plugs (provided by candidate)
- Scrap paper and pencils will be provided by the proctor to the candidates before the exam (if requested) and collected after the exam
- Approved calculator (see policy below)
- Formula sheet (provided by the proctor at the examination)

## Prohibited Items

- Electronic devices (i.e., cell phones, pagers, digital assistants etc.)
- All types of food and beverages
- Unauthorized examination aids, assistance or collaboration materials

## Calculator Policy

- Candidates can bring in a Scientific Calculator that is non-programmable, non-graphing and have no memory storage capabilities.
- Please review the [Calculator Policy](#) prior to examination day. It contains a list of approved and non-approved calculator models
- It is highly recommended that the candidate bring their own calculator as the centre does not have any on site.
- It is the candidate's responsibility to ensure their calculator is approved prior to the exam, either by being indicated on the approved list or by obtaining approval from ASET, CTTAM, or ASTTBC. If a candidate does not obtain approval prior to the exam, their calculator may be deemed inadmissible and prohibited from the exam.

## Taking the Exam

At the beginning of the examination, candidates will hear verbal examination instructions from the proctor and read the Candidate's Statement of Understanding and/or Non-disclosure Agreement in the software. Failure to comply with the regulations outlined in these documents will result in the candidate's results being invalidated. Candidates will not be able to begin the examination without agreeing to the conditions outlined in the document. The assigned ID and chosen password will be used to log in when prompted by the proctor.

Next, candidates will be given written exam instructions in the software. These exam instructions will emphasize the fact that some exam questions contain images and/or require calculations. If the images appear too small on the screen, candidates will be advised to hover their mouse over them to get an expanded view. Following the exam instructions, there will be a tutorial available to candidates before they proceed to the exam.

The exam is closed-book and is three hours in duration. Once a candidate starts an exam they must complete the exam they started. If the candidate notices they have started the wrong examination, they must notify the proctor within the first 5 minutes of the exam sitting to switch to the correct exam.

Upon submitting their exam responses, candidates will be offered an opportunity to provide feedback on exam material and exam administration conditions by completing a short online survey. **Results of the exam are not provided to the candidates at this time.** Candidates will then submit their scrap paper to the proctor, sign out from the candidate roster, and leave the examination centre.

## After the Examination

### Examination Scoring

Multiple-choice examination questions are scored dichotomously, using a score of “0” for an incorrect response and a score of “1” for a correct response. The Technologist Certification Examinations are criterion-referenced exams, which means that a candidate should obtain a score that is equal or higher than an exam pass mark to pass the examination.

### Pass Mark

Each Certification Examination has its own pass mark. The pass mark for the Electronics Technologist Certification Examination was determined by the Exam Committee, which took into account the difficulty of exam questions and the expected level of performance for a minimally competent engineering technologist. A psychometrically acceptable standard-setting methodology was used to set examination pass marks.

The pass mark for the Electronics Engineering Technologist Certification Exam is 67%.

### Results

Candidates are emailed their exam results **within two to three weeks after the exam date**.

Unsuccessful candidates will also receive a performance report indicating a failure to pass, their score, and areas of strength and weakness in the four tested competency areas. The unsuccessful candidates will be able to retake the exam. Please refer to the Rewrite Policy section in this handbook to schedule the next exam.

### Review and Appeal Process

A candidate who fails the Certification Examination may request that their exam score be verified. Due to the automated scoring and extensive quality control procedures, errors in scoring are extremely unlikely. However, candidates may request that ASET, CTTAM, or ASTTBC manually rescore their exam to verify the original score.

## Appendix A: Electronics Technologist Exam Blueprint

ASET Electronics Engineering Technology Certification Examination Blueprint		
Competency	Multiple Choice Questions	
	Target Range (% of Qs)	Target Range (# of Qs)
1. Technical Analysis	30-40%	30-40
1.1 Collect quantitative and qualitative information to better understand technical problems and develop solutions.		
1.2 Identify the scope of work in consultation with one's supervisor.		
1.3 Assess site safety before collecting data.		
1.4 Identify appropriate technical tests and criteria.		
1.5 Conduct appropriate technical tests of electronic components and systems.		
1.6 Consult equipment manuals and data sheets.		
1.7 Examine analog and digital circuits using appropriate instrumentation, such as spectrum analyzers, logic analyzers and oscilloscopes.		
1.8 Consider the limitations of data collection methods for conclusions drawn from test results.		
1.9 Assess information to develop solutions and identify opportunities for improvements.		
1.10 Calibrate equipment to improve accuracy.		
1.11 Perform calculations to determine expected outcomes.		
1.12 Compare test results to technical specifications, regulatory requirements, industry standards, local codes, and requirements of internal and external clients.		
1.13 Use appropriate software or programs to analyze results.		
1.14 Record test results using appropriate media (e.g., an electronic spreadsheet).		
1.15 Develop technical solutions.		
1.16 Evaluate advantages and disadvantages of technical solutions.		
1.17 Document technical solutions for approval and implementation.		
2. Technical Design	15-25%	15-25
2.1 Assist in creating technical specifications for electronic components.		
2.2 Comply with standards and codes that apply to the design.		
2.3 Identify potential technical, health, and environmental risks associated with the implementation of specific technical solutions.		
2.4 Interpret circuit schematics and drawings of electronic components and systems.		
2.5 Create circuit schematics and drawings of electronic components and systems.		
2.6 Apply electronics knowledge, such as: 1) Digital circuits; 2) Analog circuits; 3) Microprocessors; 4) Microcontrollers; 5) Communication protocols; 6) Radiofrequency circuits; 7) Logic systems; 8) Control systems.		
2.7 Apply programming skills, such as: 1) Assembly language; 2) C-language.		
2.8 Assist in building prototypes to verify the design.		

2.9 Set up and operate test equipment to evaluate prototypes.		
2.10 Evaluate prototypes to ensure compliance with technical specifications.		
2.11 Design equipment layout, such as rack configuration.		
2.12 Collaborate with a multi-disciplinary team to solve technical problems.		
3. Technical Evaluation	30-40%	30-40
3.1 Observe lock-out and tag-out procedures.		
3.2 Identify safety hazards associated with installation, maintenance, troubleshooting, and repairs of electronic equipment.		
3.3 Use certified and calibrated equipment to install, maintain, troubleshoot or repair electronic components and systems.		
3.4 Perform supervised design validation by comparing technical specifications to the requirements of internal and external clients.		
3.5 Perform supervised design verification by testing electronic systems against technical specifications: 1) Prototype tests; 2) Functional and/or operational tests; 3) Tests specified by industry standards and/or regulatory		
3.6 Maintain records of the design validation and verification procedures.		
3.7 Conduct the installation and operation of electronic equipment and systems such as: 1) Analog and digital communication circuits and systems; 2) Digital networks; 3) Microprocessor controlled equipment and programmable logic controllers; 4) Computers, computer controlled equipment and computer networks; 5) Radio and television broadcasting equipment; 6) Instrumentation; 7) Electronic sensors, circuits and systems involved in manufacturing processes.		
3.8 Repair defective or improperly functioning electronic components and systems using appropriate tools.		
3.9 Perform supervised commissioning of electronic components and systems after repairs and installation.		
3.10 Perform preventative maintenance of electronic components and systems using technical specifications.		
3.11 Provide feedback on maintenance schedules.		
3.12 Perform calibration of electronic components and systems.		
3.13 Report situations where technical specifications do not apply to the field.		
3.14 Troubleshoot electrical connections (e.g., cables and connectors).		
3.15 Troubleshoot microprocessors, electronic instruments, equipment, or systems, using electronic test equipment, such as logic analyzers.		
3.16 Use a systematic approach to identifying faults when troubleshooting.		
3.17 Maintain accurate and complete documentation on maintenance, installation, and troubleshooting activities (e.g., work orders).		
3.18 Provide technical support and recommendations for installation, maintenance, upgrades, or enhancements.		
3.19 Verify that technical documentation is written in accordance with organizational quality control standards.		
3.20 Assist in identifying the non-conforming electronic components and systems.		
3.21 Provide sketches of field changes and discrepancies for engineering corrections and drawings.		
3.22 Assist in identifying lessons learned in the project.		
3.23 Create technical procedures for new equipment.		

4. Project Coordination	5-15%	5-15
4.1 Assist in identifying parts, material, and equipment for projects.		
4.2 Prioritize own work activities to ensure that project objectives are met on time and on budget.		
4.3 Research equipment or component needs, sources, competitive prices, delivery times, or operational costs.		
4.4 Assist in calculating cost, material, and resource estimates for projects.		
4.5 Prepare schedules for deliverables.		
4.6 Quantify the work that is completed to-date.		
4.7 Assist in monitoring compliance with technical specifications.		
4.8 Assist in communicating project information to internal and external clients.		
4.9 Establish and maintain effective working relationships with internal and external clients.		
4.10 Explain the value of workplace safety legislation.		
4.11 Comply with workplace safety legislation.		
4.12 Complete project management documentation, such as progress reports.		
<b>Total</b>	<b>100%</b>	<b>100</b>

Cognitive Level	Multiple-choice Questions	
	Target Range (% of Qs)	Target Range (# of Qs)
Knowledge	40-50%	40-50
Application	40-50%	40-50
Critical Thinking	5-15%	5-15
<b>Total</b>	<b>100%</b>	<b>100</b>

Question Type	Multiple-choice Questions	
	Target Range (% of Qs)	Target Range (# of Qs)
Questions with Images	35-45%	35-45
Questions without Images	55-65%	55-65
<b>Total</b>	<b>100%</b>	<b>100</b>